

# Huntington Middle School

2007-2008 Local School Accountability Report  
1700 Huntington Drive, San Marino, California 91108-2294



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## Mission

Huntington Middle School will “create and maintain a nurturing learning environment that fosters in students the ability to make choices based on well reasoned-strategies; to inspire a life of integrity, with concern for others; to adapt to changing circumstances and environments; to gain an appreciation for learning as a lifelong process; and to gain the skills and knowledge necessary for a diverse, ever changing world.”

## A Summary of Program Offerings

Huntington Middle School enjoys a national reputation for academic excellence. After a rigorous process to validate high quality teaching and learning, a positive school climate, and exemplary parent and community involvement, Huntington has been recognized as a California Distinguished School (1992, 1994, and 2005) and a National Blue Ribbon School (1995).

With 767 students, Huntington maintains a program that is closely matched with the developmental needs of early adolescents. Caring teachers provide personalized service with high expectations in academic subjects.

Students begin their day with homeroom activities. This time includes Sustained Silent Reading Program that educational research has shown to be effective in raising students' fluency and reading comprehension.

The remainder of students' days consists of a strong core curriculum that includes: English, math, history, social studies, science, and physical education. Classes focus on interdisciplinary instruction. In addition, students have an opportunity to take a wide variety of exploratory classes in technology, visual and performing arts, language arts, and foreign language.

All students have equal access to core coursework and co-curricular activities. Those with special needs (English learners, gifted/talented, and learning disabled) receive support both in the mainstream and special programs designed to access their individual learning needs.



## Student Population

Grade	Enrollment	Asian	African American	Hispanic	White	Other
6	264	154	0	7	103	0
7	269	156	5	14	94	0
8	243	156	1	11	74	1
Total	776	466	6	32	271	1
Percent	100%	60%	Less than 1%	4%	35%	Less than 1%

The number of students in each grade level as reported by the 2007 California Basic Educational Data System (CBEDS)

## Safety and Climate for Learning

On the whole, the students are academically focused and thus, there are very few discipline problems.

Faculty and support-staff take pride in open, honest relationships that promote a safe school environment for students. Administrators, counselors, a psychologist, teachers, and support staff members play an active role in establishing and maintaining personalized relationships with students; the best preventative medicine for a safe school campus.

On the 2006 Healthy Kids Survey, 5% of seventh graders perceived school to be an unsafe environment. On the same measure 97% of the seventh graders reported a high or moderate range in perceptions of their overall participation in the school.

A Comprehensive School Safety Plan is monitored and updated as appropriate by a representative team of school, parents, and community members including a law enforcement representative. The plan was most recently addressed on February 4, 2008. Components required by Education Code 52012 and 52842 address the following goals:

Goal #1: All students and staff members are provided a safe teaching and learning environment.

Goal #2: All students are safe and secure while at school, when traveling to and from school, and when traveling to and from school related activities.

Goal #3: District programs and approved community resources are made available to students and parents.

Goal #4 Students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.

## Standardized Testing and Reporting (STAR)

### California Standards Tests

These charts represent the percent of students achieving at a level of “proficient” or higher on the California Standards Tests (CST). Scores for all students, as well as results for significant subgroups are reported.

Subject	Huntington/SMUSD All Students			California All Students		
	2005	2006	2007	2005	2006	2007
Spring CST Year	2005	2006	2007	2005	2006	2007
English/Language Arts	87	88	88	40	42	43
Mathematics	87	89	90	38	40	40
Science		89	89	27	35	38
History/Social Studies	73	80	86	32	33	33

Subject	Huntington Middle School /SMUSD White (31% of students)	HUNTINGTON MIDDLE SCHOOL/SMUSD Asian (62% of students)
	Spring CST Year	2007
English/Language Arts	87	91
Mathematics	86	95
Science	90	91
History/Social Studies	90	87

Spring 2007 CST Year	Males	Females	English Learner	Learning Disabled
English/Language Arts	88	89	44	21
Mathematics	91	90	84	32
Science	89	88	57	*
History/Social Studies	88	85	43	*

## National Norm Referenced Test

This data is reported as the percent of students scoring above the 50<sup>th</sup> percentile on the California Assessment Test, Sixth Edition.

“Huntington Middle School Students consistently score significantly above California students as a whole.”

Subject	Huntington Middle School/SMUSD All Students			California All Students		
	2005	2006	2007	2005	2006	2007
Spring of the Year						
Reading	88	84	89	41	42	42
Mathematics	94	91	92	52	53	53

“The teachers administer benchmark assessments to measure progress on locally adopted standards.”

Subject	Huntington /SMUSD Asian	California White
<b>Spring of 2007</b>		
Reading	90	92
Mathematics	96	89

Subject	Males	Females	English Learners	Learning Disabled
<b>Spring of 2007</b>				
English/Language Arts	90	88	43	50
Mathematics	96	88	79	58

\* There are less than 10 Economically Disadvantaged students.

## Local Assessments

In each core content area, teachers administer course benchmark assessments to measure whether or not students meet or exceed academic performance standards. Students receive results as the measures are administered and parents are notified of student progress towards standards quarterly. Summary reporting systems are in progress. For more information, contact the principal at (626) 299-7060.

## California Physical Fitness Test

The percent of students in the “healthy fitness zone” on all six fitness standards.

Grade	Huntington Middle/SMUSD			State		
	Total	Male	Female	Total	Male	Female
7	24.30	24.3	24.2	30.9	28.4	33.5

## Academic Performance Index

The Academic Performance Index, or API is a scale from 200 to 1000 points that annually measures the academic performance and progress of individual schools in California. Huntington Middle School has consistently scored above the state's annual target of 800. Although Huntington qualifies for the API Awards Programs, the California legislature has not allocated funds.

API Base Score				API Growth Scores			
<b>Academic Performance Index reported for All Students</b>							
Base Year	2004	2005	2006	Comparison Years	From 2004 to 2005	From 2005 to 2006	From 2006 to 2007
Percent Tested	100	100		Percent Tested	100	100	100
API Base Score	932	939	956	API Growth Score	939	956	956
Growth Target	A	A	A	Actual Growth	+7	+17	0
Statewide Deciles Rank	10	10	10				
Similar Schools Rank	10	10	10				

Huntington Middle School is ranked first in academic achievement among Los Angeles County and fifth in California when compared to other comprehensive middle schools.

API Base Scores				API Growth Scores			
<b>Academic Performance Index reported by Significant Subgroups</b>							
Base Year	2004	2005	2006	Comparison Years	From 2004 to 2005	From 2005 to 2006	From 2006 to 2007
<b>Asian</b>							
API Base Score	953	951	972	API Growth Score	951	971	973
Growth Target	A	A	A	Actual Growth	-2	+20	+1
<b>White</b>							
API Base Score	911	930	939	API Growth Score	930	941	943
Growth Target	A	A	A	Actual Growth	+19	+11	+4

A = Above 800 which is the California State Target Score. Schools that exceed this score are expected to grow by 1 point every year.

## Annual Yearly Progress

### Huntington met Yearly Progress requirements for NCLB.

The Federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. Huntington met the following federal criteria for all students, as well as for all significant subgroups and thus, was not named for any state or federal intervention programs.

- A gradually increasing percent of students who score proficient or above on California Standards meet uniform objectives set by the federal government.
- 95% participation rate in standardized testing
- Growth in four-year high school graduation rate
- Growth in Academic Performance Index

English/ Language Arts				
	Federal Requirement for 2006	Huntington Were the federal requirements met?	Federal Requirement for 2007	Huntington Were the federal requirements met?
All Students	95% participation on tests with 13.6% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 24.4% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

Mathematics				
	Federal Requirements for 2006	Huntington Were the federal requirements met?	Federal Requirements for 2007	Huntington Were the federal requirements met?
All Students	95% participation on tests with 16.0% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 26.5% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

## Instructional Minutes

Schedule Options				
Regular Schedule	8:00 AM	2:50 PM		350 minutes
Minimum Day Schedule	8:30 AM	12:30 PM		240 minutes
169 Student Attendance Days	x	350 minutes	=	59,150
11 Minimum Days	x	210 minutes	=	2,310
180 Total Days		<b>Total Minutes</b>		<b>= 61,460</b>

**Minimum Required Number of Minutes = 54,000**

## Texts and other Instructional Materials

On September 25, 2007, the Governing Board certified there are sufficient standards-based texts, purchased within the most recent framework cycles, to be in compliance with Education Code Section 60119 and 60442. For a complete accounting of texts see

<http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>

## Class Size

		English	Mathematics	Science	Social Studies
<b>2004-2005</b>					
<b>Average Class Size</b>		<b>27.1</b>	<b>28.4</b>	<b>31.1</b>	<b>28.9</b>
Numbers of Classrooms	1-22	5	6		2
	23-32	27	14	20	23
	33+	1	6	4	1
<b>2005-2006</b>					
<b>Average Class Size</b>		<b>26.0</b>	<b>28.3</b>	<b>28.5</b>	<b>28.2</b>
Numbers of Classrooms	1-22	7	1	2	2
	23-32	18	22	19	20
	33+	8	3	3	4
<b>2006-2007</b>					
<b>Average Class Size</b>		<b>24.2</b>	<b>28.9</b>	<b>29</b>	<b>28.7</b>
Numbers of Classrooms	1-22	12	4		3
	23-32	19	16	23	18
	33 +	3	6	2	6

## Counseling Support Services

The personal touch is an important ingredient for the long-range success of young people. Huntington Middle School has two counselors – one full-time and one part-time -- who serve 767 students. The Counselor supports students in achieving challenging academic and personal goals, and assists in academic, social, and personal problem solving. California Middle and High School Counseling Program funds pay for a counselor two days per week to work with students at risk of academic failure and/or social-emotional concerns.

A part-time school psychologist is on site to support students as they cope with learning and/or emotional concerns.

The Assistant Principal leads a team approach to addressing attendance and discipline issues.

## Suspensions and Expulsions

A safe school environment is a given at Huntington Middle School. Students on the whole are highly academically focused with few discipline problems. Suspensions or expulsions are rare.

School/District	2004-2005		2005-2006		2006-2007	
	Number	Rate	Number	Rate	Number	Rate
Students Suspended	16	2.2%	5	.6%	6	.8
Students Expelled	0	0	0	0	0	0

## Teacher Credentials

Teachers	2005	2006	2007
Teachers with full credentials in the subject area taught	31	35	35.85
Teachers assigned outside of subject area taught	1	0	0
Teachers in Alternative Routes to Certification	0	0	0
Teachers with Emergency Permits	2	0	0
Teachers with Waivers	0	0	0
Total number of teachers	34	35	35.85

## Teacher Academic Preparation

	Huntington	SMUSD
Doctorate	2	5
Master's + 30 units	16	69
Master's Degree	0	3
Bachelor's Degree + 30 units	17	73
Bachelor's Degree	1	12
Yet to achieve a Bachelor's Degree	0	0

## NCLB "Subject Matter" Certification Compliance Status

Number of core academic subject classes taught in October 2007	171	
Number of these core classes taught by teachers who are compliant with NCLB requirements for content knowledge.	171	
Percent core academic classes taught by NCLB compliant teachers	2006	2007
	97.8%	100%
District Percent of core academic classes taught by NCLB compliant teachers	99.8%	

## Certification to Teach English Learners

Certified SDAIE or CLAD	Completed requirements	Training or Test is in progress	Yet to begin certification
35.85	0	0	1

## Teacher Evaluation

Just as students receive feedback on performance, teachers are observed and coached in a process to promote professional improvement. Probationary teachers are assessed annually and tenured teachers are evaluated every other year based on the California Standards for the Teaching Profession.

1. Engaging and supporting all students in learning,
2. Creating and maintaining effective environments for student learning,
3. Understanding and organizing subject matter for student learning,
4. Planning instruction and designing learning experiences for all students,
5. Assessing student learning, and
6. Developing as a professional educator.

When a teacher with ten or more years of successful experience has met the criteria for NCLB compliance in subject matter knowledge, he/she may mutually agree with the supervising administrator to be placed on an alternative evaluation timeline for the evaluation process. This timeline may revert to every other year by the request of either the principal or the teacher at any time.

## Professional Development

Professional development is research-based, founded on student needs as matched to the teachers' instructional strengths and challenges. The goal of the program is to improve student performance in the core content areas.

The emphasis for the 2007-2008 school year includes: (1) all students will improve their writing and grammar skills in all academic subjects, (2) provide mentoring and intervention for students performing Below Basic and Far Below Basic on the California Standards Test in order to close the achievement gap, (3) students will use technology tools for communication, information processing, and productivity for learning, and (4) integrating visual and performing arts standards in content areas. Three Professional Development Days are used to address the above goals and other instructional issues as determined by the school site leadership team, consisting of teachers and administrators.

New Teachers have the opportunity to participate in the SB2042 Induction Program, Beginning Teacher Support and Assessment (BTSA) and the Peer Assistance and Review (PAR) Program.

Teachers participate in workshops, conferences, and faculty meetings, and individualized programs as appropriate to teacher needs.

## Opportunities for Parent Involvement

The Huntington PTA plays a key role in leadership and day-to-day work that supports excellence in classrooms, co-curricular and extra-curricular events. The PTA keeps abreast of the needs of the school, staff, and most of all, the students and stands ready to address needs. Just a few examples of PTA services include monthly newsletters for all parents, special events, athletics, visual and performing arts, and fundraising. In every aspect of school life there are dedicated, supportive parents eager to assist the staff in creating the best possible educational program for students.

Every parent is strongly encouraged to become actively involved in the program in ways that suit his/her schedule! For more information, call (626) 299-7060 and ask for the School Secretary, Mrs. Elia Bagheri.

*HUNTINGTON PTA President*  
Sheila Doan  
[sheiladoan@aol.com](mailto:sheiladoan@aol.com)

Membership  
Hilda Martinez  
[hildamartinez@socal.rr.com](mailto:hildamartinez@socal.rr.com)

## School Leadership

Leadership and teamwork are a given in this tightly knit school family.

The School Site Council (SSC) is an elected body consisting of parents, teachers, administrators, support staff, and students. The forum serves as the foundation for planning, evaluation, and decision-making at Huntington.

The site enjoys strong instructional leadership that is shared among administrators and teachers. For example, the Department Chairs and the Principal form an effective Leadership Team that is intricately involved in every aspect of the instructional and co-curricular programs. Principal McGuigan is highly experienced, having served as a school administrator for sixteen years, and principal of Huntington for thirteen.

In turn, leadership and teamwork are nurtured among teachers, parents, and students. A system for staff, community, and parent input and shared decision-making is employed.

Department Chairs lead instructional collaboration among teachers and provide input into the Site Leadership Team. Sensitive to staff input, decisions are very often made by consensus.

Students are often vital players as members of many advisory groups. Their voices are of utmost importance and strongly valued.

### **Leadership Team**

Principal  
Gary McGuigan, Ed.D.

Assistant Principal  
Dave Murray

Counselors  
[June Gonzalez](#)  
[Emma Glenn](#)

### **Department Chairs**

*English*  
[Janet Thayer](#)

*English Learners*  
[Cindie Zumberge](#)

*Science*  
[Marylyn Endert](#)

*History-Social Science*  
[Cindy Maines](#)

*Mathematics*  
[Liz Thor](#)

*Special Needs*  
[Susan Jones](#)

*Music*  
[Bill McDaniel](#)

*Physical Education*  
[Kellie Kido](#)

*Arts and Electives*  
[Karen Tezak](#)

### **Members of the Huntington School Site Council**

[Gary McGuigan, Administrator](#)  
[Jim Dahlstein, Teacher](#)  
[Jana Downey, Teacher](#)  
[Kellie Kido, Teacher](#)  
[Cindy Maines, Teacher](#)  
[Bill McDaniel, Teacher](#)  
[Erik Negroe, Classified](#)

[Debra Spaulding, Chair](#)  
[Shelia Doan, Parent](#)  
[Connie Knott, Parent](#)  
[Iris Robin, Parent](#)  
[Kathy Watanabe, Parent](#)  
[Brandon Lee, Student](#)

## Facilities

Huntington's grounds and well-maintained facilities reflect the learning environment of an exemplary school. The academic facilities are comfortable, spacious, air-conditioned, and well designed for instruction. Students and staff appreciate the generous financial support of the San Marino community that has allowed for the recent renovation of our school. Students exhibit their sense of pride in the way they maintain their beautiful and safe campus.

The Huntington School facilities are well maintained in a manner that is clean, safe, and functional. For an up to date report of Williams Settlement information see <http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>.

## Technology

Students have access to the latest computer technologies and Internet access in all its classrooms and labs. The use of technology tools is integrated throughout the curriculum as it is applied to the appropriate task. Students learn research, information processing, communication, presentation, and other technology applications.

There are over 300 networked computers that are centrally administered to provide managed access of teacher and student work. Every English and Science classroom has 5 to 10 computers for students to perform classroom related assignments. Huntington also has two state-of-the-art computer labs with 35 computers each. The labs enable students to learn a variety of applied technology skills, such as music composition, video editing and presentation development. Furthermore, a mobile lab can easily deploy 60 wireless laptops with the latest software applications. The school also has state-of-the-art color/black and white printers, LCD projectors, document cameras, enhanced audio, and Smart boards.



A dedicated full-time technology services technician is available to Huntington Middle School staff and students to assist them in the area of technology use.

## Teacher Salaries (FY: Required Reporting Period 2005-2006)

Category	District Amount	Los Angeles County Average	State Average for Districts in the same category
Beginning Teacher Salary	\$34,729	Not Applicable	\$36572
Mid range Teacher Salary	\$58539		\$55815
Highest Teacher Salary	\$75771		\$70985
Average Principal Salary (elementary)	\$96360		\$86995
Average Principal Salary (middle)	\$108690		\$90820
Average Principal Salary (high)	\$119615		\$96447
Superintendent Salary	\$149088		\$128495
Percent of Budget for Teacher Salaries	40.3%		39.3%
Percent of Budget for Administrator Salaries	6.7%		5.8%

### Per Student Expenditures (FY: Required Reporting Period 2005-2006)

District	District	State Average for the same type of District	State Average in all Districts
Total Dollars	Dollars per Student	Dollars per Student	Dollars per Student
\$23,898,639	\$7,396	\$7,584	\$7,521

### Types of Services Funded (FY: Required Reporting Period 2005-2006)

Summary of Revenue		Summary of Expenditures	
Revenue Limit	16,710,796	Certificated Salaries	11,891,346
Federal Revenue	635,404	Classified Salaries	4,497,979
<i>Other State Revenue</i>	525,773	Employee Benefits	4,379,943
Lottery		Books and Supplies	1,278,023
Other	1,833,695	Operating Services	2,450,389
<i>Local Revenue</i>	973,616	Equipment	781,319
Parcel Tax		Indirect Support	<298,248>
Rents and Leases	390,863	Other Outgo	52,374
Interest	173,551	Other Uses	797,243
Schools Foundation	1,316,478		
Other Local Revenue	4,217,205		
Total Revenue	25,460,904	Total Expenditures & Transfers	25,294,922

**SARC Contacts**

Site Contact

Gary McGuigan, Ed.D., Principal  
(626) 299-7060  
FAX: 626-299-7064

[gmcguigan@smusd.us](mailto:gmcguigan@smusd.us)

District Contact

Billie Jean Knight,  
Assistant Superintendent  
Instructional Services  
626-299-7000 X320  
FAX: 626-299-7010

[bjknight@smusd.us](mailto:bjknight@smusd.us)

**CHILD FIND NOTICE**

If you know of a child/student (aged 3-22) with suspected disabilities living within the boundaries of SMUSD but not enrolled in a public school, please refer the parent to Judy Mellick at (626) 299-7015. This child may be eligible to receive early intervention or other special education services.

**Huntington Middle School**  
**1700 Huntington Drive**  
**San Marino, California 91108**  
**Phone: (626) 299-7060 FAX: 626-299-7064**

San Marino Unified School District

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Linda de la Torre, Assistant Superintendent  
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