

## LANGUAGE ARTS

### READING - Word Analysis, Fluency and Systematic Vocabulary Development

Grade 3	Grade 4	Grade 5
<p><b>Students understand the basic features of a reading, select and know how to translate letter patterns into spoken language using phonics, syllabication and word parts, and apply this knowledge for fluent oral and silent reading.</b></p> <p><b>3. Decoding and Word Recognition</b></p> <p>3.3.1 know and use complex word families when reading (e.g., -ight) to decode unfamiliar words</p> <p><b>4. Vocabulary and Concept Development</b></p> <p>3.4.1 use knowledge of antonyms, synonyms, homophones and homographs to determine meaning of words.</p> <p>3.4.2 demonstrate knowledge of super-, sub-, and co-ordinate relations among grade-appropriate words and explain the importance of these relations (e.g., dog/ mammal/ animal/ living things)</p> <p>3.4.3 monitor texts for unknown words using sentence and word context to find meaning</p> <p>3.4.4 use the dictionary to learn the meaning and other features of unknown words</p> <p>3.4.5 use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful, -ly, -ness, -less, -ous, -y) to determine the meaning of words</p>	<p><b>Students understand the basic features of a reading, select and know how to translate letter patterns into spoken language using phonics, syllabication and word parts, and apply this knowledge for fluent oral and silent reading.</b></p> <p><b>4. Vocabulary and Concept Development</b></p> <p>4.4.1 apply knowledge of word origins, derivations, synonyms, antonyms and idioms to determine the meaning of words and phrases</p> <p>4.4.2 use knowledge of root words to determine the meaning of unknown words within a passage</p> <p>4.4.3 know common Greek and Latin derived roots and affixes and use this knowledge to analyze the meaning of complex words (e.g., international)</p> <p>4.4.4 use the thesaurus to determine related words and concepts</p>	<p><b>Students use their knowledge of word origins and word relationships as well as historical and literary context clues to determine the meaning of specialized vocabulary</b></p> <p><b>4. Vocabulary and Concept Development</b></p> <p>5.4.1 use word origins to determine the meaning of unknown words</p> <p>5.4.2 understand and explain frequently used grade appropriate synonyms, antonyms and homographs</p> <p>5.4.3 know abstract Greek and Latin derived roots and affixes and use this knowledge to analyze the meaning of complex words (e.g., controversial)</p> <p>5.4.4 understand and explain the figurative and metaphorical use of words in context</p>