

## LANGUAGE ARTS

### WRITING – Writing Strategies

Grade K	Grade 1	Grade 2
<p>Students write words and brief sentences that are legible.</p> <p><b>1. Organization and Focus</b></p> <p style="padding-left: 20px;">k.1.1 use letters and phonetically-spelled words to write about experiences, stories, people, objects or events</p> <p style="padding-left: 20px;">k.1.2 write consonant-vowel-consonant words</p> <p style="padding-left: 20px;">k.1.3 write using a left-to-right, top-to-bottom progression</p> <p><b>2. Penmanship</b></p> <p style="padding-left: 20px;">k.2.1 write uppercase and lowercase letters independently</p>	<p>Students write clear and coherent sentences and paragraphs that elaborate a central idea, and consider audience and purpose, using stages of the writing process (i.e., pre-writing, drafting, revising and editing successive versions).</p> <p><b>1. Organization and Focus</b></p> <p style="padding-left: 20px;">1.1.1 select a focus when writing</p> <p style="padding-left: 20px;">1.1.2 use descriptive words when writing</p> <p><b>2. Penmanship</b></p> <p style="padding-left: 20px;">1.2.1 print legibly and space letters, words and sentences appropriately</p>	<p>Students write clear and coherent sentences and paragraphs that elaborate a central idea, and consider audience and purpose, using stages of the writing process (i.e., pre-writing, drafting, revising and editing successive versions).</p> <p><b>1. Organization and Focus</b></p> <p style="padding-left: 20px;">2.1.1 group related ideas and maintain a consistent focus</p> <p><b>2. Penmanship</b></p> <p style="padding-left: 20px;">2.2.1 create readable documents with legible handwriting</p> <p><b>3. Research</b></p> <p style="padding-left: 20px;">2.3.1 understand the structure of various reference materials (e.g., dictionary, thesaurus, atlas)</p> <p><b>4. Revising and Evaluating Strategies</b></p> <p style="padding-left: 20px;">2.4.1 revise original drafts to improve sequence and provide more descriptive detail</p>

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